S-A-L COMMUNITY SERVICES

Early Head Start
Child Care Partnership

2022-2023 Annual Report



Mission

SAL Community Services Early Head Start Child Care Partnership Program's purpose is to partner with families and communities to enhance physical, social and emotional well being and promote self-sufficiency through comprehensive services.

Vision

Building resilient families through positive relationships and supportive communities.

Program Values

- Relationships
- Community
- Purpose

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Summary of Program

SAL Community Services was awarded the Early Head Start Childcare Partnership Program (EHS CCP) Grant in March 2021. This Early Head Start program is the first and only EHS serving the Illinois Quad City area. The grant serves 168 low-income pregnant mothers, infants and toddlers throughout Rock Island County, Henry County and Mercer County. Families participating in the program receive comprehensive services and support. The program is implemented in childcare centers and family childcare homes for working families who use childcare, as well as, through a home-based option. Childcare providers are trained to incorporate evidence-based curricula to enhance the daily care the children already receive. Families in the home-based option also receive instruction through a curriculum called Parents as Teachers at weekly home visits.

As a new grant recipient, there has been a lot of learning and growth as a program and agency. We have three directly operated sites that hold 80 of the 168 slots, two partner childcare centers that maintain 39 slots, two family childcare homes that maintain 9 slots and the remaining 40 are those who participate in the home-based option. Working with and being a part of the community through partnerships with local businesses is both a challenge and a blessing. EHS CCP strives to be a dedicated community partner and advocate in helping low-income families thrive and pursue their dreams.

Our program is committed to establishing an inclusive environment and high-quality services for our staff, partners and families. Enrollment has been at a steady increase over the year, starting at 76% in July 2022 and reaching 96% in June 2023. As we continue to move forward, we will focus on the needs of the communities we serve and work to find those who are most in need.

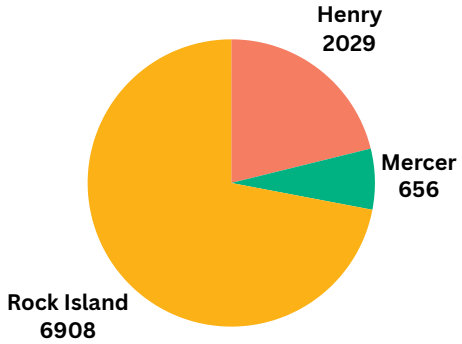
Thank you for your interest in our program.

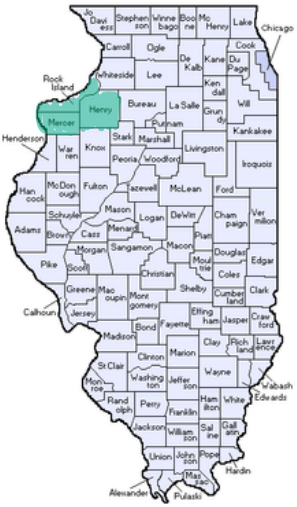
Traci Owens
Early Head Start Childcare Partnership Program Director



Our Communities

Population of children Birth-3 years of age





Approximately **9,593** children 0-3 years old reside in our service area.

On average close to **3.9%** children 0-3 years old within our service area live in poverty.

In the population we serve, there are families with various languages and cultures. We provide translators for parents during orientation, home visits, parent meetings, socializations, etc.

Programming

Center Name	Total # of Classrooms	PY 22-23 Funded Slots	Total # of Participants
Milan Skip-a-Long Campus	3	24	18
Moline Skip-a-Long	4	32	55
Rock Island Skip-a-Long	4	24	35
P&J Tendercare Moline Center	3	24	36
Bullfrogs & Butterflies	1	5	9
Little Blessings Home Daycare	1	4	4
Aldridge Early Learning Center	2	15	17
Home Based/Home Visitors	4	40	63

Cumulative Enrollment 237

Total = 168 slots

Center Names

Ski-a- Long Moline Campus
4800 60th St. #8104
Moline, IL, 61265.

Skip-a- Long Rock Island Campus
1609 4th Street
Rock Island, IL, 61201

Skip-a- Long Milan Campus
1800 1st Street West
Milan, IL 61264

Aldridge Early Learning Center
489 27th Street
East Moline, IL 61244

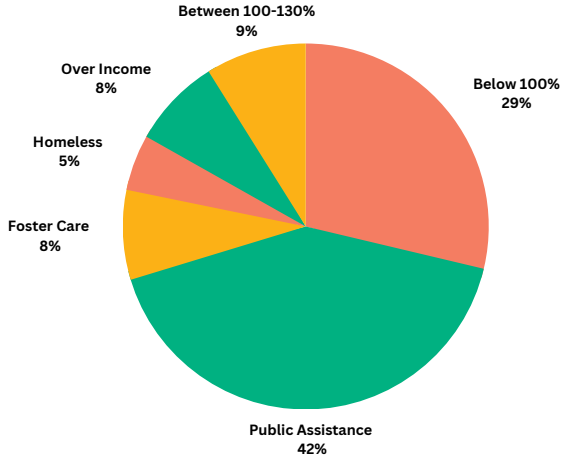
Bullfrogs and Butterflies
2006 13th Street
Silvis, IL 61282

Little Blessing Home Daycare
1895 24th Avenue Court
Moline, IL 61265

P&J Tender Care Inc.
1510 47th Ave
Moline, IL 61265

Enrollment

Primary Type of Eligibility

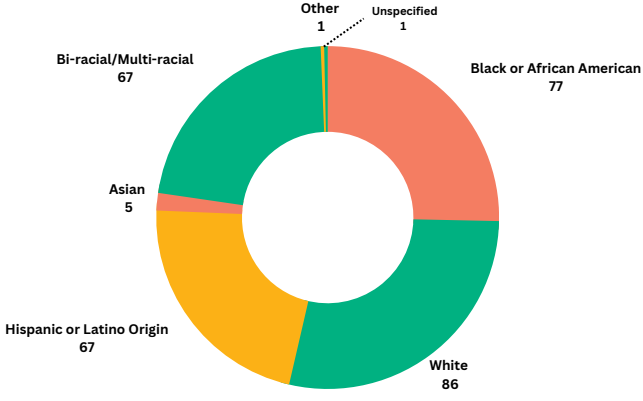


132
Newly Enrolled Students

105
Second year Students

26
Students with Identified Disabilities

Child Race and Ethnicity



Staff

Cumulative Table for Teachers/Staff 22-23

Number of Teachers with Bachelor's Degree	9
Number of Teachers with Associate's Degree	5
Number of Teachers with CDA	16
Number of Infant/Toddler Teachers working towards credentials	12
Total number of Teachers	**42**

Teachers individualize with our dual language learners using information from observations and parental input. This is an ongoing collaboration with parents to support proficiency in both languages through curriculum and parent engagement events. The classroom environment in all of our programs reflects and welcomes the diverse backgrounds of our families. There is a deliberate intention to provide children with opportunities to hear and use home language in the classroom, through music and books.



EHS Recruitment



9 Staff members serve on **6** area councils and committees.

We contacted or met in person with **63** businesses

We contacted or met in person with **24** agencies and organizations

EHS staff attended **28** community events.

Door-to-Door Recruitment

115 neighborhoods in **38** cities in **3** counties (Rock Island, Henry & Mercer)

Program Governance Partnership

The Governance of SAL Community Services EHS CCP Program is shared by the SAL Community Services Board of Directors and the Policy Council. The shared responsibility for policy oversight is essential for program design, implementation, and maintaining quality services for Early Head Start children and families. The Policy Council is comprised of **80%** parents with currently enrolled children and **20%** community partners.

The Policy Council's regularly scheduled meetings are on the fourth Thursday of each month at 5:30pm. All parents are welcome to attend, but only elected representatives are given the opportunity to vote on presented issues.

FY2023 Board of Directors

Bill Stoermer	2022- 2026
D'Juana Ballard	2022-2028
Dave Howell	2022-2028
Thomas Mason	2022-2029
Mike Oberhaus	2022-2028
Alfred Ramirez	2022-2025
Jennifer Rouse	2022-2029
Dianna Saelens	2022-2029
Karla Steele	2022-2024
Leah White	2022-2026
Jadiem Wilson	2022-2026
Haley Wikoff	2022-2028
Lucie VanHecke	2022-2029
Kirby Vyncke-Hughes	2022-2029

Policy Council Members & Representatives

Andrea Coyne, President, Milan Representative

Nicole Carroll, Vice President, P&J Tendercare Representative

Destinie Fox, P&J Alternative Representative

Adam Fleming, Moline Representative

Marcia Seabolt, Community Representative

Our Central Office
3800 Avenue of the Cities
Suite 108
Moline, IL 61265



Parent, Family, and Community Engagement

At SAL Community Services Early Head Start Childcare Partnership, we recognize that strong partnerships with parents, families, and the community are essential for nurturing healthy children and promoting lifelong learning. Throughout the year, we organized various events and activities to foster meaningful connections and empower families:

- **Family Engagement Events:** We hosted a variety of fun and interactive Family Engagement Events throughout the program year, including a Fall Night, a Healthy Habits Night, a Literacy Night, and a Family Fun Festival at the park to close out the program year. Families had the opportunity to engage with their children through age-appropriate activities, learn about local community resources, and meet other parents.

- **Home-Based Socializations:** We planned **22** socializations where all our families came together, shared a meal, and got to know each other. Our socializations focus on three parts- Parent to parent interaction, parent and child interaction and peer to peer interaction.

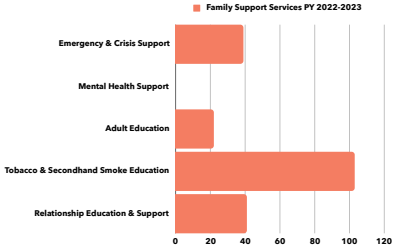
- **Parent Committees:** We actively engaged parents through our Parent Committees. These committees provided a platform for parents to share insights, learn about program policies, and contribute their valuable input. By involving parents in decision-making processes, we ensured that their voices were heard.

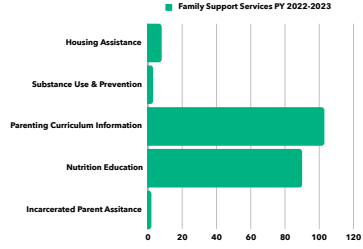
Our commitment to parent engagement goes beyond events; it's woven into the fabric of our program. Together with our families, we create an environment where children thrive emotionally, socially, and academically. We believe that family and community engagement is important in supporting each child's unique path toward health, wellness, learning, and growth.

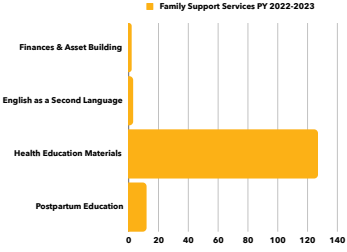


Parent Needs and Services

In the 2022-2023 program year, Family Advocates and Home Visitors provided the following support and resources to meet family needs.







Families

8 Different languages spoken in home.

12 Families experienced homelessness.



7%

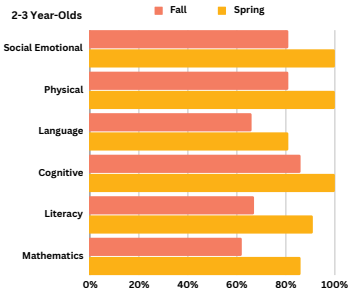
Families Headed by Grandparent, Foster parent, or other relative.

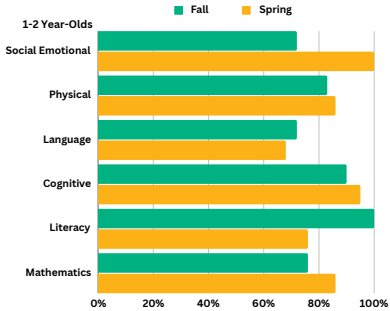
82% One-parent Families

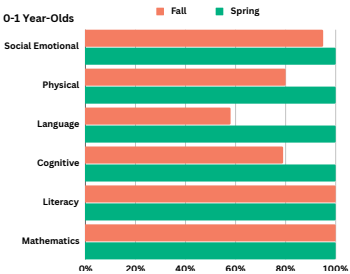
18% Two-parent Families

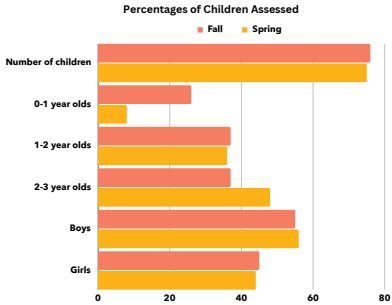
School Readiness Outcomes

School readiness for infants and toddlers means supporting and protecting the developing brain in such a way that the brain creates a strong physical foundation for learning. Healthy social-emotional development has been shown to predict children's success in school and throughout life. **The goal identified by SAL EHS CCP is that Children will have the social and emotional skills needed for a successful transition from Early Head Start to their next educational setting.** The objective was that **80%** of the children would meet the social-emotional development milestones for their age.









Home Based Option utilizes DRDP as their assessment tool for the Desired Results Developmental Profile. SAL EHS CCP made changes to move all centers to DRDP for the 2023-2024 program year.

A partner center and classroom piloted DRDP in the last quarter of 2022-2023 to prepare for the change.

Social-emotional is a strength with 80% (4 out of 5) of the children meeting or exceeding widely held expectations.

Language is a domain that the majority of children have some need for support (IEPs indicate this as well).

Health Services

Healthcare	Children with medical home **79%**	
Dental	 Children with Dental Home **51%**	
Immunizations	 Up-to-date age-appropriate immunizations **57%**	
Hearing & Vision Screenings	Completed Vision and Hearing Screenings **84%**	
Pregnant Women	Health Insurance- **62%** An ongoing source of continuous accessible healthcare- **62%**	Prenatal Care during their pregnancy- **100%** Education on breastfeeding, nutrition, fetal development, risks of alcohol/drugs/smoking- **100%**

Nutritional Services

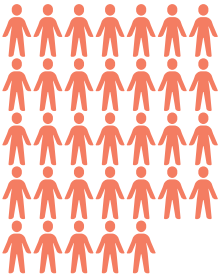


Breakfast	**4015**
Lunch	**4030**
Snack	**4010**

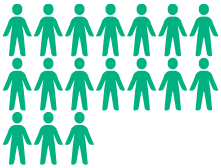
Please note that these numbers reflect directly operated sites only. Our contracted sites and homes are not reflected in the counts because they provide their own meals to the children

Disability Services

SAL EHS CCP identifies young children with unique developmental needs and ensures children receive appropriate and timely services. The office of Head Start requires **10%** of the total funded enrollment must be children with special needs. **19.6%** of the children that we serve have a disability or an IEP/IFSP.



Children with IFSP/IEP



Children referred for an evaluation under IDEA

Pregnant Women- A depression screening PHQ9 is given to pregnant moms also to determine if pregnant mothers need mental health services. All parents that give birth while in the program are screened for post-partum depression.

Mental Health Services

SAL EHS CCP established a Staff Wellness Committee during the program year. There was a combination of EHS support staff and EHS Teachers that participated and established a plan to meet quarterly. We established a goal to increase engagement to create positive relationships amongst each other. There were a total of **6** events for staff to participate in.

Child Screenings- Children receive an Ages and Stages-Social Emotional screen within the first **45** days of entering the program.

Families- Parents are able to meet with the Mental Health/Disabilities Manager if they have a mental health concern for anyone in their family. Referrals can be made to community providers and resources that are appropriate to the concern. During a traumatic event the Mental Health/Disabilities Manager will reach out to offer an extra level of support.



8 Pregnant moms were enrolled in 22-23 year

6 received services

2 received services for postpartum Mental Health intervention.

Revenue & Expenditures



SAL Community Services Early Head Start Income & Expense Statement March 1, 2022 thru February 28, 2023

Ordinary Income/Expense

Income	
Operating Revenue	$3.838.952.00
Carry-Over Revenue	$990,355.00
Training & Technical Assistance Revenue	$93,509.00
Total-Income	**$4,966,261.24**

Expense	
Personnel Costs	$2,353,917.12
Program Expenses	$361,597.35
Early Head Start Grant Exp (EHS)	$362,344.79
Office Expenses	$198,848.85
Occupancy Expenses	$1,036,216.78
Administrative Expenses	$214,288.58
Non-Cash Expenses/Allocations	$418,571.02
Total Expense	**$4,944,784.49**
Net Ordinary Income	**$21,476.75**

Other Income and Expenses

Other Expense	
Loss of Subsidy	$21,476.75
Total-Other Expense	$21,476.75
Net Other Income	**$(21,476.75)**